



Milwaukee Academy of Science

2000 W Kilbourn Ave - Milwaukee, WI 53233 - (414) 933-0302

Founded in 2000, the Milwaukee Academy of Science is a K4-12th grade independent charter school serving nearly one thousand scholars in downtown Milwaukee. The mission of MAS is to graduate students prepared to compete successfully at the post-secondary level. African American students comprise 99% of the student body and over 95% of students qualify for free or reduced meals. Regardless of student background and external factors, MAS maintains the expectation that students should be on grade level and proficient on state assessments. Teachers are expected to plan and prepare rigorous lessons as well as communicate and collaborate with staff and parents.

I. Accountability Objectives:

The STEAM teacher will educate students in the area of science, technology, engineering, art, and/or mathematics. They are responsible for preparing all students for post-secondary success by implementing the district curriculum using culturally responsive instructional strategies, monitoring student progress, analyzing student data, and collaboratively planning for providing student interventions.

II. Position Characteristics:

Length of Contract: First-Year Teachers- 198 days; Returning Teachers- 195 days

III. Position Relationships:

Reports to: Building Principal

Coordinates with: Building principal, classroom and resource teachers, student service personnel, district coordinators, program support teachers, classified staff, building improvement teams, parents and families

IV. Position Qualifications:

Required Qualifications: Wisconsin Teaching Certification

V. Position Responsibilities:

A. Understand the educational philosophy of the school

B. Plan and deliver curriculum using culturally responsive instructional strategies C. Differentiate instruction

D. Use formative and summative assessment to inform instruction and monitor student progress E. Communicate student progress with students, families, district staff members, and building administration.

F. Collaboratively plan with families, building/district staff, and administration for student improvement.

G. Be aware of and/or participate on School teams for curriculum development, data analysis, staff development planning, selection of materials, and other committees.

H. Plan for professional growth through staff development, course work, and/or other



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opportunities.

I. Perform other duties as assigned by the principal and other administrators