



Student & Parent Handbook 2026-2027

The mission of the Milwaukee Academy of Science, an exemplary leader in STEM education, is to graduate urban students prepared to compete successfully at the post-secondary level.

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Mission

The mission of the Milwaukee Academy of Science, an exemplary leader in STEM education, is to graduate urban students prepared to compete successfully at the post-secondary level.

Guiding Principles

- We prepare our students for future opportunities with our STEM curriculum, diverse experiences, and enrichment beyond the core curriculum.
- We make decisions about programming and services based on the best interest of our students, strategic plan, budget, and professional development analysis and feasibility.
- We collaborate with students, family, staff, and our community to provide a quality education.
- We never compromise safety.
- We conduct business with integrity to ensure the school's longevity for our students, families, and the community.
- We embrace diversity.
- We hold the MAS community to high academic and behavior expectations.

ACADEMICS

Intervention Framework

RtI is a framework for implementing high quality instruction, balanced assessment and collaboration using a multi-tiered system to provide the support to increase success for all students.

Academics	Behavior
Tier 1—Core Curriculum and Differentiation - High-quality, research-based core curriculum in all classrooms. - Differentiated instruction to meet diverse learner needs. - Universal screening for reading and math three times per year.	Tier 1—Classroom Behavior System All students participate in classroom consequence and reward programs, as well as whole school incentives. Ex: Classroom disruptions, minor defiance Teacher intervention; parent contact. Tier 1.5—Classroom Behavior System Support Staff will assist with student redirection and parent contact.
Tier 2—Small Group Intervention Periods - Supplemental instruction for students identified below benchmark. - Sessions at least three times weekly, 30 minutes each. - Bi-weekly progress monitoring and data review with intervention team.	Tier 2—Behavior Support Dean & student guardian will create behavior monitoring systems that include rewards/consequences for students in need of additional behavior support. Ex: Skipping class, extreme disrespect Dean referral; detention; behavior contract
Tier 3—Intensive Intervention planned by Problem-Solving Team - Customized intervention plans developed by problem-solving team. - Weekly data meetings with Dean of Academics/Culture, required specialists, and family. - Adjustments made based on weekly progress data.	Tier 3—Behavior Intervention Plan Dean and administration team will create a Behavior Intervention Plan based on analysis of a student's behavior to support student success in the school environment. Ex: Fighting, vandalism Dean/Principal-Suspension, Disciplinary Hearing; possible expulsion

Advanced Placement (AP) Classes - High School

- Students have the opportunity to take AP classes and the corresponding exam to earn college credit.
- Grades will be weighted by one grade-point in all AP and honors classes.
- MAS offers AP courses in English, Math, Science, Social Studies, Art, and Computer Science.
- **Weighted GPA:** AP and Honors courses receive +1.0 grade-point weight.
- **Drop Deadline:** No AP class may be dropped after **September 15, 2025**. After this date, drops result in a “W” on transcript.

High School Credit Acquisition

The following credits are necessary for promotion to the next grade level:

*credit accommodations may be considered for students with identified disabilities

- Year-long courses = 1.0 credit; semester courses = 0.5 credit.
- **Promotion Requirements:**
 - Sophomore: 6.0 credits
 - Junior: 12.0 credits
 - Senior: 18.0 credits
- **Credit Recovery:** Available through Summer Learning Academy or approved online programs.
- **Independent Study:** Petition due by **August 1**, subject to principal approval.

Drop Policy - High School

- Drops will only be allowed by Administrative review if there is an appropriate alternate class with space available for students to enroll in.
- To prepare students to compete successfully at the post-secondary level, MAS does everything it can to build students' full, rigorous schedules for all four years of high school.
- **Students may drop a class within the first five school days of the semester with counselor approval.**

Semester Exams - High School

- High School Students are required to complete all semester exams in order to receive credit for the course.
- Additional information on exam procedures and expectations will be mailed home prior to final exams. Midterm and final exams = 20% of semester grade.
- Exemptions granted based on: Semester average $\geq 90\%$ or benchmark score on Pre-ACT/ACT.
- Missed exams must be made up the same day with administrator approval.

Grade Level Promotion - Junior Academy

It is our firm belief that in order to prepare our students for success in high school and keep them on track for post-secondary education, it is essential to develop academic proficiency at the middle school level. Students will be promoted based on:

- Promotion based on proficiency in core classes, MAP/Forward exam performance, and $\geq 90\%$ attendance.
- Students not meeting growth triggers will have a support plan created by the Dean of Instruction; retention decisions use Light's Retention Scale.

Parent notification by end of Q2; final promotion decisions communicated within 10 days of year-end.

Please see the 8th [grade Promotion Letter](#) for more details.

Junior Academy and High School

LETTER GRADES	PERCENTAGE RANGE	POINTS	WEIGHTED POINTS
		Non-AP Course	AP/DE Course
A	93% - 100.00%	4.0	5.0
A-	90.0% - 92.9%		
B+	87% - 89.9%	3.0	4.0
B	83.0% - 86.9%		

B-	80.0% - 82.9%		
C+	77.0% - 79.9%	2.0	3.0
C	73% - 76.9%		
C-	70.0% - 72.9%		
D+	67.0% - 69.9%	1.0	2.0
D	63.0% - 66.9%		
D-	60.0% - 62.9%		
F	59.99% - 0.00%	0.0	1.0

Gradebook Categories + Weights

We sort scholars' grades into three categories: *classwork/homework*, *formative assessments* and *summative assessments*. The weight of these categories is consistent in grades K4 - 12.

Classwork

This category measures student growth in standards and is based on work completed in the classroom during guided and independent practice. Homework is also included in this category. This category often includes student work that is heavily influenced by adult support and feedback.

Formative Assessments

This category includes ongoing assessments throughout the quarter and semester that reflect cumulative learning for a specific standard or group of standards and skills. Formative assessments are done throughout a unit or module to help teachers measure progress and adapt instruction if needed. Assignments in this category include exit tickets, mid-unit tests, quizzes, labs, drafts of writing projects, and other small projects.

Summative Assessments

These assessments are typically given at the end of a unit or module and measure cumulative mastery of a larger group of standards covered during a 4-6 week instructional period. Summative assessments include module or unit assessments, cumulative projects, and published projects.

Final Exam

This category is only applicable in grades 9-12 and is only used at the end of each semester to reflect cumulative learning for the semester.

Category Weights

Categories will be weighted as follows:

Category Weights (Quarter)		Semester Category Weights (High School Only)	
Category	Weight	Category	Weight
Classwork/Homework	15%	Q1 Grade	40%
Formative Assessments	35%	Q2 Grade	40%
Summative Assessments	50%	Final Exam	20%

GRADEBOOK POLICIES

Grading Floor

Scholars must have the opportunity to learn and grow throughout the school year, and their grades must mathematically reflect that growth. Our district, therefore, utilizes a grading floor, which requires that scholars receive a minimum score of 50% on every assignment **they attempt and turn in**. More information about the mathematical ideas behind this policy can be found [here](#). *Exception: If students are present but refuse to complete work or are caught engaging in academic dishonesty (cheating, inappropriate use of AI, etc.), the school principal reserves the right to decide if the 50% floor will apply. Missing assignments are not included in this policy.*

Absences

When a student is absent, they should receive all coursework, such as packets or texts, which was completed in missed class. This is vital in order for the student to have the opportunity to understand missed concepts that may appear on a Cumulative Assessment. Teachers may choose to make a “Teacher Copy” of the instructional material available for absent students who missed crucial instruction.

Missing Assignments: Classwork or Exit Ticket

If grading a **classwork assignment or exit ticket** from the class period in which a student was absent, the teacher should mark that student as “Excused,” as this student did not have the opportunity to learn and master the day’s objective.

Missing Assignments: Formative or Summative Assessments

When a student is absent from class during a **Formative or Summative Assessment**, the student should be allowed to make up that assessment **within a week of the date it was given**. If a student is absent from class when a long-term Formative or Summative Assessment is due (such as an essay or project), they should turn in the assignment **as soon as they are present in class and no later than a week from the date it was due**.

In both cases, if the student does not make up the missing assessment or turn in the missing essay/project/etc within one week, the teacher should mark the work as “missing” and communicate this to the student. A “missing” assignment is calculated as a 0% in the gradebook (the 50% grading floor does not apply in these situations).

Academic Probation

At the end of each quarter, students who have 3 or more Fs will be placed on Academic Probation. This will include the following:

Students with **3 or more F's** at quarter end placed on probation.

Probation plan includes:

- Phone notification to parents.
- Weekly grade reports via SchoolRunner.
- Meetings with leadership to set goals.

8th graders with ≥ 3 F's at Semester 1 are initially ineligible for promotion ceremony; eligibility can be regained through probation compliance.

8th Grade Promotion

Milwaukee Academy of Science 8th Grade Promotion Ceremony is an opportunity for scholars, staff, and families to celebrate the success of our scholars' and help promote an exciting transition into their next journey of their life. We look forward to celebrating with our scholars as they continue on our Mission where they will be prepared to compete successfully at the post-secondary level. To participate in the Junior Academy promotion ceremony, students must:

- Be in good academic standing (≤ 1 F).
- Maintain $\geq 90\%$ attendance.
- Complete required service hours (minimum 10 hours).
- Have no outstanding fees or discipline issues.
- Earn required Dojo points (as specified).
- Parents attend at least two in-person conferences.

Graduation Requirements - High School

Listed below are the minimum requirements for graduation from Milwaukee Academy of Science.

- English 4.0
- Math 4.0
- Social Studies 3.0
- Science 6.0
- Foreign Language 2.0
- Physical Education 1.5
- Health 0.5
- Financial Literacy 0.5
- Electives 2.5

Total: 24.0 credits

Graduation/ Promotion Ceremony Eligibility

Participation in the graduation ceremony is a privilege reserved for scholars who have successfully met all graduation requirements established by the school. To participate in the ceremony, scholars must:

- Successfully complete all academic graduation requirements and required credits.
- Resolve all outstanding financial obligations, including fees and fines.
- Have no outstanding disciplinary holds that would prevent participation.

Families will be notified of a scholar's graduation eligibility no later than **two (2) weeks prior to the graduation ceremony** whenever possible. However, the school reserves the right to revoke a scholar's eligibility at any time due to unforeseen circumstances, including but not limited to serious violations of the Student Code of Conduct, academic integrity concerns, or failure to meet graduation requirements before the ceremony.

The school administration reserves the final authority in determining a scholar's eligibility to participate in commencement exercises.

Promotion/Retention

Student achievement is closely monitored throughout the school year to ensure that all students are being challenged to excel. School staff formally communicate with families regarding student progress with quarterly report cards, progress reports, and conferences.

School staff may also request parent meetings when a student is in need of supplemental or targeted services to make growth as a learner. At these parent meetings, a plan of success is created to support the child with clearly defined goals and strategies that will be implemented and monitored to increase student success. Each meeting participant will have a role in implementing the plan.

Students will be promoted by demonstrating essential knowledge and skills. Students must demonstrate proficiency on quarterly assessments and benchmark assessments, including, but not limited to, the STAR test and Forward Exam.

MAS is committed to setting students up for success each year based on academic performance; therefore, it should not be assumed that a student will be promoted from one grade to the next.

Promotion Ceremonies

Promotion ceremonies will be held for **K4, K5, 8th grade, and high school students**. Ceremony dates, times, invitations, RSVP information, and additional program details will be communicated to families by May.

- **Main Campus K4 and K5:** Ceremonies will be held at the main campus on separate dates and times.
- **Main Campus 8th Grade:** The ceremony will be held in the main campus gym.
- **24th Street Campus K4, K5, and 8th Grade:** Ceremonies will be held in the 24th Street campus gym on dates and times to be determined.
- **High School:** The ceremony location, date, and time will be communicated to families by May.
- Students are expected to attend required rehearsals, wear the designated attire, and follow all ceremony expectations and guidelines.

Library

Reading is an essential part of your child's academic development. One way to help your child develop responsibility is by ensuring they stay in good standing with the Library Promise form. Students are responsible for each item they check out, including keeping that item in good condition. Fees will be charged for lost or damaged items. Unpaid fees may result in loss of future library privileges, field trip and/or graduation privileges.

Hours: Monday–Friday ,8:30 AM – 2:30 PM.

Check-Out: Up to five items, two-week loans, one renewal.

Fines: \$0.10/day, max \$5. Lost/damaged items billed at replacement cost.

Digital Resources: Accessible via MAS eLibrary portal (log in with student credentials).

Parent Teacher Conferences

Parent Teacher Conferences are an essential part of the family and school partnership. Decades of research show that when parents are involved students have higher grades, test scores and

graduation rates. Be a part of your child's successes. Parent-teacher conferences are held three times each year and attendance by the families is a mandate per our charter with the City of Milwaukee.

MAS holds four sets of conferences each year—two evening sessions and two morning sessions:

- **October 1, 2026** Evening Conferences 4:30 PM–7:00 PM
- **October 2, 2026** No School | Morning Conferences 8:00 AM–11:00 AM
- **December 3, 2026** Evening Conferences 4:30 PM–7:00 PM
- **December 4, 2026** No School | Morning Conferences 8:00 AM–11:00 AM
- **March 4, 2027** Evening Conferences 4:30 PM–7:00 PM
- **March 5, 2027** No School | Morning Conferences 8:00 AM–11:00 AM
- **April 16, 2027** High School Parent-Teacher & Credit Conversations (4:30 PM–7:00 PM)

Sign-Up: Via Google Calendar two weeks before each session.

Additional Meetings: By appointment—email your child's teacher to schedule a before- or after-school conference.

Student Athletic Code & Athletic Info

- Please see the Parent/Guardian and Student-Athlete Athletic Handbook for all policies related to student-athletes.
- For High School Sports specifically, MAS will follow all WIAA rules and regulations .
- In order to be academically eligible for extra-curricular athletics, a student-athlete must have a 2.00 Grade Point Average (GPA) on a 4.00 scale.
- Maintain passing grades in all classes.
- Grade checks will be performed at quarter and semester checkpoints during each 18-week semester.
- Students failing one or more classes at the quarter grade check will become ineligible for 5 scheduled school days and nights at which time a grade check is performed.
- If a student receives one failing grade at semester, that student is ineligible for a minimum of 10 scheduled school days and nights, but not less than one contest.
- Attend all classes on a regular basis. All absences must be excused.
- Like all other extracurricular activities, student-athletes are expected to follow all M.A.S. policies and expectations as outlined by this handbook, the Athletic Handbook, and their advisor/coach.
- Parents are expected to attend the preseason parent/athlete athletic code meeting or make arrangements with the athletic director to acknowledge the content of the meeting. Scholar athletes will not be deemed eligible without this. (Check emails for dates)
- Official Athletics start dates:
 - **Fall:**
 - **Fall Cheerleading**-August 4th, 2026
 - **Football**-August 4th, 2026
 - **Winter:**
 - **Winter Cheerleading**-November 9th, 2026
 - **Girls Basketball**-November 9th, 2026
 - **Boys Basketball**-November 16th, 2026
 - **Spring:**
 - **Girls and Boys Track and Field**-March 8, 2027

Textbooks and Learning Materials

Students are issued textbooks, novels, and workbooks at the beginning of each year or semester, and in some cases, at multiple points throughout the school year. They are responsible for the condition of the materials and may be required to pay a fee for lost and/or stolen textbooks. Destruction of textbooks is a violation of our discipline code and may be subject to disciplinary action.

Transcripts

Transcript requests are processed in the main office of the high school. A minimum of 24 hours is necessary for processing.

Valedictorian/Salutatorian

Valedictorian and Salutatorian Selection

Valedictorian and Salutatorian recognition is determined using each student's **cumulative weighted grade point average (GPA)** calculated at the conclusion of the **first semester (seventh semester) of the senior year**.

The first-semester senior GPA serves as the official and final academic record for determining class rank and eligibility for these honors. Coursework completed during the second semester of the senior year will not be included in the Valedictorian or Salutatorian determination, but the Valedictorian/Salutatorian must have a full schedule (inclusive of approved workplace assignment, early college, or standard high school courses) and an attendance rate of at least 90%. Students must also maintain good academic and behavioral standing during Semester 2.

The official Valedictorian and Salutatorian will be notified no later than **April 30** of their senior year. Establishing this notification timeline provides students adequate time to:

- Prepare graduation speeches and fulfill commencement responsibilities.
- Report honors and class rank to colleges and universities for scholarship and merit aid consideration.
- Ensure a fair and consistent selection process for all graduating seniors.

In the event of a tie in cumulative weighted GPA at the end of the seventh semester, the school administration will apply the established district tie-breaking procedures.

Work Release(High School)

Some students in their senior year are ahead of graduation expectations in terms of credits

earned and may benefit from release time to work a job, earning money, and learning soft skills. MAS seniors may submit an application for a shortened schedule in their senior year and earn credit for work experiences or co-ops if the criteria are met and the corresponding form is completed.

Seniors requesting to be scheduled for less than 7 classes must meet the following criteria:

- Completed 20 or more credits after semester 2 of their junior year.
- Completed 23 credits or more after semester 1 of their senior year.
- Parent approval verified with phone call home by counselor (applies to 18 year old students also)
- School Approved Employment. Schedule and contact information must be submitted to the Principal and Director of College and Career.
- Completed the postsecondary plan and submitted applications to: at least one University of Wisconsin School and MATC.
- Completed the ACT in Junior and Senior year.
- Completion of FAFSA.
- Taken beginning of year and end of year assessments
- 90% attendance rate
- 2.7 GPA Cumulative and 2.5 the previous semester

MAS reserves the right to revoke shortened schedule privileges for semester 2 if a student does not complete his/her college applications and FAFSA during the first semester. MAS also reserves the right to revoke shortened schedule privileges if a student's grades are not satisfactory. Students are required to leave the building after their last class or be on time in a supervised area.

Students who are part of a Youth Apprenticeship must enroll in and complete with a grade of B or better in a course related to their employment and approved by the employer and the school. They must also make satisfactory progress on workplace evaluations completed twice in a school year.

Early College and Dual Enrollment Policy

MAS provides eligible students the opportunity to take college courses at no cost to the student. Seats in these courses are limited. There is also a priority given to students in apprenticeship programs and in one of the five MAS workforce pipelines (Education, Technology, Construction, Engineering, and Health Care). .

To participate and remain eligible, students must:

- Have a good attendance record and meet the college's minimum admission and course requirements.
- Attend classes regularly, complete assignments on time, and earn a **B or better** to remain eligible for future college courses.
- Check in with an MAS College & Career Advisor **every two weeks** to share progress and address concerns. MAS will provide support to help students succeed, but missed check-ins may prevent MAS from providing timely assistance.
- Demonstrate the utmost respect for college instructors, fellow students, and college facilities and resources.

Students who **fail or withdraw from a course, engage in academic dishonesty, or**

demonstrate serious or repeated violations of college or MAS expectations will be ineligible for future MAS-funded college courses.

Financial Responsibility: Students who **fail a college course and do not complete the required bi-weekly check-ins** will be responsible for **\$200 toward the cost of the course**. This balance must be paid before graduation caps and gowns are distributed.

Early College and Dual Enrollment are significant opportunities and investments. Students are expected to demonstrate the maturity, responsibility, integrity, and academic commitment required of a college student.

ATTENDANCE & OPERATIONS

Arrival

Expectation

- Students will be allowed in the building at **7:55 AM**.
- Students should **not** be dropped off prior to **7:50 AM**.
- The school day officially begins at **8:00 AM**.
- Parents who would like to meet with staff before the start of the school day must have a scheduled appointment.

Academy Start & End Times

- **Lower Elementary (K4–2):** 7:55AM – 3:00 PM
- **Upper Elementary (3–5):** 7:55AM – 3:00 PM
- **24th Street Academy (K4–5):** 7:55AM – 3:00 PM

- **Junior Academy (6–8):** 7:55 AM – 3:25 PM
- **High School Academy (9–12):** 7:55 AM – 3:25 PM

Attendance and Tardies

At the Milwaukee Academy of Science we believe that the path to college begins with attendance. This is one of the most important ways that you can support your child's education.

Tardies

- Students arriving after **8:20 AM** are marked tardy and parents must sign their student in.

The Wisconsin State Compulsory Attendance Law:

Any person having under his/her control a child who is between the ages of 6 and 18 years and has not graduated from high school shall cause the child to attend school regularly during the full period and hours, religious holidays excepted, that the public or private school in which the child should be enrolled is in session until the end of the school term, quarter, or semester of the school year in which the child becomes 18 years of age, s. 118.15 (1) (a), Wis. Stats.

- Students who are not in attendance on the first day of school, August 19, 2026, may forfeit their seat.
- Students are required to attend school every day from 8:00AM – 3:00PM in elementary and 8:00AM to 3:30PM in Junior Academy and High School (Please refer to the State of Wisconsin Compulsory School Attendance Law (SL 118.15)). Students who miss any portion of the school day are considered truant.
- Students with five or more absences (or 10 tardies/early dismissal requests) in one semester are considered habitually truant and may be reported to the state.
- Planned absences may not exceed more than 10 days within the school year.
- Students who are not in attendance for 10 consecutive days may be dropped.
- Students with excessive absences (more than 5 in one semester) may be referred to the Student Attendance Review Board and may be reported to the Milwaukee TABS program & the Milwaukee District Attorney if attendance does not improve.
- The Wisconsin Compulsory Attendance Law states that parents cannot excuse their child more than 10 days per school year.
- The principal reserves the right to retain students who are habitually truant.

Attendance Probation

Regular attendance is essential to student success. Milwaukee Academy of Science reserves the right to place a student on **Attendance Probation** whenever the student's attendance pattern indicates they are at risk of chronic absenteeism or academic failure due to attendance concerns.

A student may be placed on Attendance Probation based on, but not limited to:

- Excessive excused and/or unexcused absences
- Frequent tardiness or early dismissals
- Inconsistent attendance patterns
- Failure to demonstrate improvement after attendance interventions
- Any attendance pattern that significantly impacts the student's academic progress

Students placed on Attendance Probation, along with their parent(s) or guardian(s), may be required to attend an attendance conference and sign an **Attendance Probation Agreement** outlining attendance expectations and required improvement.

Failure to comply with the terms of the Attendance Probation Agreement or failure to demonstrate immediate and sustained improvement in attendance may result in one or more of the following:

- Referral to the Student Attendance Review Board (SARB)
- Referral to the Milwaukee TABS Program and/or the Milwaukee County District Attorney's Office, when applicable

The principal also reserves the right to retain students who are habitually truant or whose attendance has significantly impacted their academic progress.

Procedure if your child is absent or tardy:

Absent:

Parents must report absences via the attendance text or email platform. Directions will be sent out digitally at the beginning of each school year with reminders throughout. Examples of excused absences include but are not limited to illness, death, doctor/dentist appointments, court appearances, transportation issues, and family emergencies.

Tardy:

All students arriving after 8:20AM are considered tardy. Tardy slips are issued at the front desk.

Breakfast and Lunch Program

- Breakfast and lunch is served daily. MAS is part of the Community Eligibility Provision (CEP), which means that all students are provided with breakfast and lunch each day.

Breakfast is served each day until 8:30 AM.

- Lunch is served each day from 11:00AM – 1:00PM.
- If your child has an allergy which prevents the child from eating the regular school meal, the school will make a substitution based on the doctor's written orders.

Bus Transportation

School Bus Transportation Appropriate bus behavior assures a safe ride for all. The school bus is an extension of the school day and unacceptable behavior on the bus is subject to disciplinary actions.

- Students who live beyond 1 mile from MAS are eligible for bus transportation if within the outer limit boundary.
- MAS reserves the right to terminate bus transportation to any student at any time.
- Pick up/drop off may be within a few blocks from the student's address.
- Changes in bus routes take place on the 15th and 30th of each month. Bus route changes can be made by completing the MAS Student Transportation Information Form. A limit will be placed on the amount of route changes that can be processed in a year.
- If a bus is running late, please call the bus company, Go Riteway, directly at 414-226-5481.
- Parents are responsible for getting their child to school during route change requests, a bus suspension or after a bus expulsion. Absences are NOT excused and may be treated as truancy under the Wisconsin Compulsory School Attendance Law (118.15).
- Students must cross in front of the bus, only when the red flashers are on and the bus drivers have signaled that he/she may cross.
- Students must remain in his/her assigned seat during the entire duration of the ride.
- Parents, family members nor anyone who has not been assigned to the bus WILL NOT be allowed to get on the bus for any reason. By doing so student(s) will be indefinitely suspended off the bus for the remainder of the year.
- The bus driver is in charge at all times. The driver may set rules as needed and take appropriate disciplinary action to ensure the safety and well-being of all bus riders. Riders are to be courteous to one another.

Bus Discipline:

School Bus Transportation Appropriate bus behavior assures a safe ride for all. The school bus is an extension of the school day and students are expected to uphold school expectations. Students who fail to meet expectations, for any reason, will be subject to disciplinary actions.

Students boarding the bus

1. Students should be ready to board the bus in the morning ten (10) minutes before anticipated arrival time. The bus will stop and wait thirty (30) seconds; if the student cannot be seen, the bus will leave. Promptness is necessary so that the bus can arrive at school on time and/or make connections with other buses.

2. Students should be ready to board the bus immediately after school when dismissed. If the student does not board within a reasonable period of time the bus will depart without them. It will then be the parent's responsibility to ensure that the child finds a way home.
3. If a student needs to ride a bus other than his/her regular route a parent must contact the transportation coordinator and permission has to be granted by a Riteway supervisor. It is then that the transportation coordinator will issue the student a bus pass. This procedure is to eliminate students getting on the wrong bus and helping to avoid buses being overcrowded and "lost" students.

Bus Violations

Level 1 Violations: Eating or drinking on the bus, littering on the bus, standing or walking around while the bus is in motion, yelling out bus window, driver disrespect, use of profanity on the bus, and violations of any other level 1 bus or school rules	Possible Consequences for Level 1 Violations: warning, assigned seat for a specified duration, parent phone call, parent conference, detention, community service, writing assignment, apology, bus suspensions among other consequences as determined by administration.
Level 2 Violations: Tampering or damaging bus equipment, refusal to cooperate with bus driver, use of profanity at the bus driver, bullying or harassment, throwing items at students/ the bus or out the window, putting hands/feet/head or any other body part out of the window, pushing/shoving/kicking students, chronic violations of any level 1 rules, or violations of any other level 2 bus or school rules	Possible Consequences for Level 2 Violations: Any possible level 1 consequences, in-school suspension, out-of-school suspension, bus suspension or bus expulsion, among other consequences as determined by administration.
Level 3 Violations: Bringing weapons of any type on the bus, fighting, inviting family members onto the bus or to the bus stop to instigate a fight, smoking or possession of incendiary devices on the bus, chronic violations of any level 1 or 2 rules, and violations of any other level 3 bus or school rules	Possible Consequences for Level 3 violations: Any possible level 1 or 2 consequences, among other consequences up to expulsion as determined by administration.

Dismissal

- In order for staff to prepare for and manage dismissal efficiently, no parent escorts to classrooms will be permitted after 2:45pm. Additionally, students may not be called for pick up out of classrooms from the front desk after 2:45pm.
- Students who get picked up by parents or day care are released at 3:05pm as part of VIP dismissal.
- VIP and pickup students are to be picked up between 3:05 and 3:45.

- Children who get picked up occasionally will only be released when a parent/day care has come into the building to sign out the child. Children are not allowed to wait outside or walk through the parking lot unattended.
- If a student is not picked up by the end of the administrators' work day, the student may be accompanied to the District 3 Police Station. The substation's address is 2333 N. 49th Street, and the phone number is (414) 935-7233.

Regular Dismissal Times

- **Lower Elementary Academy (K4–2)** 3:00 PM
- **Upper Elementary Academy (3–5)** 3:00 PM
- **24th Street Academy (K4–5)** 3:00 PM
- **Junior Academy (6–8)** 3:25 PM
- **High School Academy (9–12)** 3:25 PM

Early Dismissal

Students are not allowed to be dismissed early on a regular basis—this is considered truancy under Wisconsin Compulsory School Attendance Law (118.15).

Students who must leave early due to doctor/dentist appointments, illness, funerals, or court appointments must bring a signed note to school that day stating the child's name, date, phone number, and reason for early dismissal.

Students will only be released from class once a parent/guardian has arrived at the school, reported to the front desk, and signed the student out for the day.

Field Trips

- Any student going on a field trip must have a signed permission slip due one week prior.
- A student may be held back from a field trip if warranted by behavior or academic discrepancies. Students may be required to attend field trips with an adult chaperone at the discretion of the teacher, dean, or administrator.
- Egregious misconduct on a field trip will prohibit a student from participating in field trips for the remainder of the year.
- Chaperone ratio: 1:10 (Elementary/24th st), 1:15 (Junior/HS).

Illness

- If your child is ill or has a communicable disease (pinkeye, head lice, ringworm, coldsores etc) bedbugs? he/she must remain at home until all symptoms are gone or has been treated by a physician. A physician's note may be required to return.
- Students who become ill at school will be assessed by the school staff and parents will be called if it becomes necessary for the child to go home. Students must be picked up immediately to prevent the illness from spreading to others.
- Students with fever $\geq 100.4^{\circ}\text{F}$ or communicable conditions sent home.

Lockers

- Students in grades 6-12 are issued a locker to keep their personal items secure. Students may not change or share lockers, or distribute their combinations.
- Locks are provided by MAS and no outside locks may be used. Students will be charged \$5 for lost locks.
- MAS reserves the right to search lockers at any time.
- MAS will not be responsible for any loss or damage of personal items kept in the locker.
- Lockers should be locked at all times and combinations kept private.

Lost and Found

- Please label your child's clothing (coats, sweaters, backpacks, boots, etc). If an item is found without a name, the item will be placed in a "Lost and Found"
- MAS is not responsible for lost or missing items.

Money and Valuables

The Milwaukee Academy of Science does not assume responsibility for money or any valuables (including electronics, cell phones, toys, etc.) whether it has been lost, damaged, or stolen.

Parking Lot

The parking lot is primarily for staff and visitors. Students may use the parking lot if space is available. Poor driving (not following rules of the road, weaving, speeding, tailgating, etc) and inappropriate behavior in the parking lot (loitering, smoking, blasting music, will result in the loss of a student's privilege to park in the parking lot. Cars parked in the school's parking lot are subject to search or the owner/driver of the vehicle can risk consequences up to and including expulsion.

- videotaping as a part of the application process.

School Closings

An automated system is used to communicate school closings with parents. Please keep your phone number and email address up to date with the main office.

School Supplies

The school supply list is distributed in the summer on our website under the parent tab. It is the student's responsibility to have all of the supplies needed to complete his/her assignments. Some supplies may need to be replenished in January.

Tardy Policy – High School

- Students have four minutes to get to their next class. Trips to lockers should be limited to the beginning of the day and before lunch. Any student that is caught in the hall after the bell rings will be marked tardy and will face additional consequences from administration, including detention and loss of transportation.
- Students are expected to come to class on time, in uniform, and with all their school materials. Students who arrive to class out of uniform or without their materials will receive **a demerit or tardy if they have to go fix their uniform and return.** Students will need to borrow uniform pieces (if they are available) or have a parent or guardian drop off missing uniform pieces before they are allowed to go to class.

Visitors

- All parents and visitors must sign in at the main office and obtain a visitor pass
- Parents must have a meeting scheduled in advance with their child's teacher or administrator in order to be permitted beyond the lobby during instructional hours.
- Parents /guardians who need to visit their child during the school day must wait in the main lobby and the student will be called to meet them.
- Parents and visitors are expected to conduct themselves in accordance with MAS behavior expectations for students. Any threatening behavior (verbal or physical) will not be tolerated and will result in an expulsion hearing for the associated student(s) and/or a no trespassing order
- To ensure a positive learning environment, visitors are asked to refrain from conferencing with teachers without appointments, pulling students out of class, talking to other students, etc. Disrupters will be asked to leave the building.

BEHAVIOR & DISCIPLINE

Behavior

We are all family at the Milwaukee Academy of Science and every member of our community is expected to show respect and kindness to their fellow Novas. MAS also holds values that support all students' development as responsible and respectful individuals who are prepared to be successful in various professional environments while also maintaining safety as a top school priority. Students will receive specific feedback on their behavior so that they know what they are doing that is productive and professional and what they are doing that needs to improve. Behavior violations are organized according to severity. Students are expected to follow and will be held accountable to all school expectations from the time of their arrival on campus until they arrive home each day. They are also expected to follow expectations at all school events and whenever they are wearing the MAS uniform.

2026-2027 Behavior Discipline Matrix

Level 1 Tier 1	Level 2 Tier 2	Level 3 Tier 2 or 3	Level 4 Tier 3
Primarily teacher-managed, with support staff involvement as needed.	Teacher, support staff, dean, or administrator-managed, depending on the frequency and intensity of the behavior.	Dean/Principal -managed. Parent/guardian contact is required.	Principal/Dean and district leadership-managed.

Resolving Parent Discipline Concerns

Steps to follow if there is a concern or disagreement:

- Discuss the matter with the teacher and attempt to resolve the disagreement through informal discussion.
- If there is no resolution to the problem, the parent/guardian should then contact school leadership to discuss the issue.
- If the problem still persists, please contact the MDSC in the case of a behavior concern and the CAO in the case of an academic concern, and they will mediate

the problem with all parties involved. The Principal or parent may request the CAO for MDSC to be present for this meeting if the situation merits.

- In the event a parent or student wishes to appeal an Expulsion decision, they may email the CEO with their appeal directly, and the CEO will forward the appeal to the Parent Committee of the Board of Directors who will review the appeal and either uphold or reverse the decision.
- Additionally, our administrative team annually reviews our discipline policies and procedures along with student behavioral data prior to the start of each school year. We invite all families and students to participate in and provide feedback on these policies and procedures and our results through our annual parent and student surveys, our parent committee, and our annual state of the school meetings.

Bullying Policy

The Milwaukee Academy of Science (MAS) strives to provide a safe, secure and respectful learning environment for all students in school buildings, on school grounds, and school buses and at school-sponsored activities. Bullying has a harmful social, physical, psychological and academic impact on bullies, victims and bystanders. The school consistently and vigorously addresses bullying so that there is no disruption to the learning environment and learning process.

Definition

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age; national origin; race; ethnicity; religion; gender; gender identity; sexual orientation; physical attributes; physical or mental ability or disability; and social, economic or family status.

Bullying behavior can be:

1. Physical (e.g. assault, hitting or punching, kicking, theft, threatening behavior)
2. Verbal (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)
3. Indirect (e.g. spreading cruel rumors, intimidation through gestures, social exclusion and sending insulting messages or pictures by mobile phone or using the internet – also known as cyber bullying)

Prohibition

Bullying behavior is prohibited in all schools, buildings, property and educational environments, including any property or vehicle owned, leased or used by the school district. This includes public transportation regularly used by students to go to and from school. Educational environments include, but are not limited to, every activity under school supervision.

Procedure for Reporting

- All school staff members and school officials who observe or become aware of acts of bullying are required to report these acts to the building Principal.

- Any other person, including a student who is either a victim of the bullying or is aware of the bullying or any other concerned individual is encouraged to report the conduct to the building Principal.
- Reports of bullying may be made verbally or in writing and may be made confidentially. All such reports, whether verbal or in writing, will be taken seriously and a clear account of the incident is to be documented. A written record of the report, including all pertinent details, will be made by the recipient of the report.
- The school official receiving a report of bullying (building Principal) shall immediately investigate the report. The Principal may assign other administration team members to help with the investigation: including the President/CEO, MDSC, Achievement Director, and/or Guidance Counselor.
- There shall be no retaliation against individuals making such reports. Individuals engaging in retaliatory behavior will be subject to disciplinary action.

Procedure for investigating reports of bullying

- The person assigned by the district to conduct an investigation of the bullying report shall interview the person(s) who are the victim(s) of the bullying and collect whatever other information is necessary to determine the facts and the seriousness of the report.
- Parents and/or guardians of each pupil involved in the bullying will be notified prior to the conclusion of the investigation. The district shall maintain the confidentiality of the report and any related pupil records to the extent required by law.

Sanctions and supports

- If it is determined that students participated in bullying behavior or retaliated against anyone due to the reporting of bullying behavior, the school district administration and school board may take disciplinary action, including: suspension, expulsion and/or referral to law enforcement officials for possible legal action as appropriate. Pupil services staff will provide support for the identified victim(s).

Disclosure and Public Reporting

- The policy will be distributed annually to all students enrolled in the school district, their parents and/or guardians and employees.
- Records will be maintained on the number and types of reports made, and sanctions imposed for incidents found to be in violation of the bullying policy.
- An annual summary report shall be prepared and presented to a subcommittee to the school board, which includes trends in bullying behavior and recommendations on how to further reduce bullying behavior.

Cell Phones (see Electronics)

Cell phones and phone watches are not allowed to be seen or used in the building from arrival/breakfast until dismissal. All cell phones must be turned off and stored according to Academy policy. Cell phones may only be used in the lobby after dismissal. If cell phones or phone watches are seen or heard by any staff member, subsequent consequences will follow the MAS Behavior Matrix.

Phone Calls

If you need to reach your child in an emergency, please call the main office. Teachers are asked to only answer calls before and after school.

Acceptable Technology and Internet Use Policy

Students have access to MAS technology to support learning. All users must:

- Use the district network, devices, and internet for educational purposes only.
- Respect intellectual property; do not plagiarize or share copyrighted materials.
- Refrain from accessing or distributing inappropriate content.
- Protect personal information; do not share account passwords.
- Report any security issues or violations immediately to staff.

Consequences of Misuse

Violations may result in loss of tech privileges, disciplinary action up to suspension/expulsion, and legal consequences for unlawful activities.

Photography and Videotaping

- During the school year, photographs and videos may be taken by school staff for general purposes, student projects, assemblies, student productions, or for student recognition.
- Students are NOT allowed to photograph, videotape, or distribute images of students, student projects, classes, teachers, instruction, assemblies, or any other occasion without prior consent from MAS administration.
 - Because of the sensitive nature of adolescent development and federal laws related to underage images being photographed and distributed, students who photograph, videotape or distribute images of students may be subject to Tier 3 disciplinary action up to expulsion if the content is connected to domestic violence, sexual harassment, pornography, or bullying.
- During the school year, outside media may come into the school to photograph or videotape students
- Student teachers may be required to photograph or videotape students as a part of their required coursework.
- Families are required to sign-off on permission for the above photography and

Detention (High School)

- Students will serve an after-school detention from 3:45 p.m. to 4:30 p.m. on Friday or Monday who:
 - Disrupt the learning environment without regard to their education or to the education of others,
 - Arrive late unexcused,
 - Create a hostile or unsafe school environment, or
 - Violation of any of the school policies where an after-school consequence is required will be required to serve an after-school detention.
- After School Detentions will be held from 3:45 p.m. to 4:30 p.m. on Friday or Monday. Parents will be notified by Thursday at 4 pm if their child must serve a detention. The first opportunity to serve the detention will be Friday after school and the second will be Monday after school. Any student not serving their detention will be restricted from

attending any school event or activity until the detention is served including honors and awards, field trips, or sporting events and dances. Unserved detentions will also result in a permanent record of insubordination. Students who rely on school transportation to get home will need to be picked up or find alternative transportation home. No other transportation will be provided. During detention students cannot use their phones or work on homework assignments. Students will not be excused from serving a detention because of work. Students with siblings in other academies, please notify the High School Principal or Assistant Principals if the high school student normally monitors younger siblings from the elementary or junior academies so that we know whether the siblings should go home on the bus without their high school sibling or if they should serve the detention with the high school sibling.

Dress Code

School uniforms support our efforts to focus on academic achievement. As student bodies grow and change throughout the school year, please regularly check uniform clothes for rips, tears, broken zippers, and inappropriate fit.

Students are required to be in full uniform each day. The school is not required to provide or loan uniform tops or bottoms if a student is out of uniform. Parents will be asked to bring in a uniform for students who are out of uniform. Repeated violations will result in disciplinary action that may include removal from class.

- Students may not alter their MAS uniform.
- No Hoodies are allowed.
- In hot weather, students may wear navy or tan dress skirts or shorts that are 2 inches above the knee or longer. No biker shorts, athletic shorts, or pants that have been cut to make shorts.
- Students must wear a MAS-issued polo with a long-sleeved, solid-colored navy blue, gray, or white undershirt may be worn. Students may also wear an MAS-issued navy blue sweatshirt or fleece.
 - MAS polos and sweatshirt available for purchase online. Please call Ms. Orr for assistance if you need it.
 - Shirts must be worn as intended without knots at waistline, arms out, body parts showing that should not be (chest, stomach, back).
- Students must wear tan or navy dress pants at the waist level. No jeans, corduroys, cargo pants, or leggings are allowed. Pants may not have any slashes or holes.
- Skirts or shorts must be 2 inches above the knee or longer.
- Students are expected to wear shoes with closed toes and closed backs each school day. House slippers are not permitted. Crocs may be worn only if the back strap is secured, and boots (including Ugg-style boots) are allowed as long as they are fully closed. This expectation supports student safety and aligns with MAS uniform standards. Families should be contacted if a student arrives out of compliance.
- No bandanas, bonnets, or hats are permitted. Additionally, no headwear designed for warmth (ear muffs, winter headbands, etc.) are permitted. Students with religious reasons for head coverings or personal emergencies have head wear approved prior to entering school.

- Purses larger than 8x10, backpacks, and fanny packs may not be carried during the school day.
- No sunglasses (including prescription sunglasses), grills, or key lanyards may be worn.
- Students will be asked to remove any accessory that is deemed a distraction to the learning environment.
- Athletes may wear approved athletic warmups when approved by administration.
- Students may have the opportunity to earn spirit wear or dress down days during the school year.

K4-1st Tops: <u>Navy Blue</u> MAS Issued polo or MAS Issued Navy Blue Crew Neck may be purchased in the main office	2nd-5th Tops: <u>Gray</u> MAS Issued polo or MAS Issued Navy Blue Crew Neck may be purchased in the main office
6th-8th Tops: <u>Light Blue</u> MAS Issued polo or MAS Issued Navy Blue Crew Neck may be purchased in the main office	9th - 12th Tops: <u>Navy Blue</u> MAS Issued polo or MAS Issued Navy Blue Crew Neck may be purchased in the main office

Uniform Violations

1st Violation: Verbal Warning, phone call home to guardian	2nd Violation: Tracking begins, phone call home to guardian
3rd Violation: Tracked, negative DOJO, phone call to guardian and final verbal warning	4th Violation: Tracked, Parent Meeting scheduled, Possible 1 day ISS/OSS

Electronics (personal)

Electronics are not allowed to be seen or used during school hours (7:55AM – 3:20PM). All electronics should be stored according to School Policy.

PHONES

Elementary Academy	Phones will be collected and stored in a secure location in the classroom
Junior Academy	Phones must remain in student lockers
High School	Phones must be stored in student lockers

- Personal headphones, earbuds and AirPods should remain in student lockers
- Personal iPads, tablets, and laptops are not allowed during the school day. If they must be brought to school they are to remain in lockers powered down. and should not be seen.
- Students may wear smart watches; however, they may be asked to give them to a teacher if they are distracting from learning or being used to communicate the way a cell phone or personal computer would be.
- School staff will make every effort to ensure that property is safe; however, we are not responsible if items are lost or stolen.
- If a device is being used during school hours, it will be confiscated and will need to be picked up by a parent or guardian. Students will receive the appropriate consequence when this happens.

Merit and Demerit System

Each Academy uses a merit and demerit system to track positive and negative behavior. Points are recorded among all MAS staff and point amounts may be used to determine a student's eligibility for certain incentives, including but not limited to dress days, school spirit events, and field trips. Students who are eligible for such incentives are asked to adhere to school rules as applicable on incentive days. Students wearing clothing that is deemed inappropriate may be asked to change so it is a good idea for students to pack their school uniform on such days. Students who are invited to participate in incentive days will be given a note to take home to their families describing the event and their eligibility.

Negative Representation of MAS in the Community

If students are involved in any criminal, harassing, or negative behaviors outside of school or online, we may treat the behavior as if the behavior happened on school grounds. Students who fight or get into any serious trouble within the community risk disciplinary action up to expulsion. In accordance with our principles, we will enforce compliance of only those behaviors that will lead to students leading successful and productive lives.

REGISTRATION & ENROLLMENT

Admission

- The Milwaukee Academy of Science is a tuition-free, public school and therefore admits all of our students in a non-discriminatory manner.
- Early enrollment applications for specific grade levels (9th grade) will begin on or around October 1st of each year. Open Enrollment for all grades begins Feb 1st of each year. See website for process & application details. Applications for the current school year will be accepted and students will be enrolled as seats are available.
- The waitlist does not roll over from year to year. Students must reapply each year.
- Applications and registration documents must be completed fully and all accompanying documents (Birth Certificate, transcripts, etc.) must be submitted in a timely fashion before a student is enrolled.
- Students entering K4 must be 4 years old by September 1st of the school year.

STUDENT SERVICES

Contact Information/Emergency Contacts

- Families are required to keep the school informed of their most current address and phone number, along with emergency contact information. Emergency contact information must include whether they have the right to remove the child from school, as well as access to academic information.
- MAS requires both parents to be listed on the student application. If one of the parents no longer has legal parental rights, the school must be provided with the appropriate court documents. Without documentation, both parents have equal access to academic, behavioral, and attendance records and may visit and/or remove the child from school.
- If you are anticipating a move or change in phone number call the office and a purple contact information form will be sent home with your child, .
- MAS will communicate regularly using the email on file. It is important to check your email for these weekly messages and let the school know if your preferred email address changes.

Extra Curricular Activities

Participation in extracurricular activities is a privilege.

- Students are expected to adhere to all MAS policies and expectations as outlined by the advisor/coach.
- Siblings of participants must have prior approval from the advisor/coach in order to attend.
- All students in the building after school hours must have written permission and be supervised by an adult.
- Students must be in attendance for a full day (unless there is an excuse for part of the day) to be on school grounds after school, attend practices, after-school activities, and special school events.
- Chronic or egregious behavior after school can prohibit a student from participating in afterschool activities.

Medication

- Students may not be in possession of any controlled substances or medications.
- Parents and the prescribing physician must sign an “Authorization for Medication” form – available in the main office for any prescription medication.
- All medication brought to school should be left with office personnel to be secured in a locked safe.
- This medication needs to be left at school until it is no longer needed.
- For the school to administer over-the-counter medication, a medication authorization form must be completed by a parent and kept on file in the office.
- Students may not carry pills, vitamins, etc in school – any and all medication must be administered by office staff or school designee.

Parent Committee

The MAS parent committee is inclusive of parents, teachers, and administrators. Opportunities for parents to become involved in activities and participate in monthly parent engagement opportunities will be posted in newsletters and our website throughout the school year.

Pupil Non-Discrimination

The Board is committed to providing an equal educational opportunity for all students in the District.

The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including gender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities. This policy is intended to support and promote nondiscriminatory practices in all District and school activities, particularly in the following areas:

- A. use of objective bases for admission to any school, class, program, or activity;
- B. prohibition of harassment towards students and procedures for the investigation of claims;
- C. use of disciplinary authority, including suspension and expulsion authority;
- D. administration of gifts, bequests, scholarships and other aids, benefits, or services to students from private agencies, organizations, or persons;
- E. selection of instructional and library media materials in a nondiscriminatory manner and that reflect the cultural diversity and pluralistic nature of American society;
- F. design and implementation of student evaluation practices, materials, and tools, but not at the exclusion of implementing techniques to meet students' individual needs;
- G. design and configuration of facilities;

- H. opportunity for participation in extra-curricular and co-curricular activities provided that separate programs for male and female students may be available provided comparable activities are made available to all in terms of type, scope, and District support; and
- I. the school lunch program and other school-sponsored food service programs.

Students with Disabilities

MAS is committed to setting students up for success. If your child has a disability and requires support or to refer a student that is believed to have a disability for a special education or Section 504 evaluation please contact Orlando Verdecia, the Director of Student Services at overdecia@mascience.org or 414-933-0302 x5122.

Toilet Training

If your child is not toilet trained upon entering school in K4, parents may be asked to come in for a meeting to create a plan of action. Parents should provide a change of clothes for their child. If one is not provided, parents will be asked to bring clothes up to the school if an accident occurs. Teachers and assistants may need to assist children in changing into clean clothing. Parents will be notified if an accident occurs and assistance given by school staff. Additional meetings may need to be scheduled to update the plan of action if accidents continue.

Wellness Policy for Food, Snacks & Treats:

- Healthy snacks and lunches support student learning. Foods and beverages that are high in sugar and caffeine such as soda, energy drinks, candy, and other sweets may be held by a teacher until the end of the school day if they pose a distraction to learning.
- Birthday Celebrations - Birthday celebrations must be approved by the Academy Principal and Teacher whose classroom the celebration will occur in. The celebration will be held during the time designated by the teacher, which is to prevent loss of instructional time. The teacher must be notified at least one day in advance by note or phone.
- Students will not be given food that has been ordered by themselves or others to the school by an outside vendor. Outside food includes food carried in by the student and food purchased and dropped off by a family member or food delivery service.

Milwaukee Academy of Science

Acceptable Technology & Internet Use Policy for Students

The purpose of this document is to inform parents, guardians, and students of the rules governing the use of district and personal technology resources while on or near school property, and at school-sponsored activities, as well as the use of district technology resources via off-campus remote access. Please read the following carefully.

Introduction

The Milwaukee Academy of Science (MAS) is pleased to offer students access to district computers, ¹communications system, the internet and an array of technology resources to promote educational excellence. Each student is responsible for his/her use of technology, whether personal or district-provided. While using district and personal technology resources on or near school property, and at school-sponsored activities, as well as using district technology resources via off-campus remote access, each student must act in an appropriate manner consistent with school, district, and legal guidelines. It is the joint responsibility of school personnel and the parent or guardian of each student to educate the student about his/her responsibilities and to establish expectations when using technology.

¹Communication systems include: e-mail, web sites, cell phones, pagers, text messaging, instant messaging, blogging, podcasting, listservs, and/or other emerging technologies.

Using the Internet and Communications Systems

District technology resources are provided to students to conduct research, complete assignments, and communicate with others to further their education. Access is a privilege not a right; as such, general rules of school behavior apply. Access to these services is given to students who agree to act in a considerate and responsible manner. Just as students are responsible for good behavior in a classroom or a school hallway, they must also be responsible when using school computer networks or personal technologies. Students must comply with district standards and honor this agreement to be permitted the use of technology.

All digital storage is district property, and as such, school staff will review files and communications to maintain system integrity and ensure that students are using technology responsibly. Students should not expect that files stored on district servers will be private.

All web pages created by students and student organizations on the districts computer system will be subject to treatment as district-sponsored publications. Accordingly, the district reserves the right to exercise editorial control over such publications.

The educational value of technology integration in curriculum is substantial. Access to the Internet will enable students to use online libraries and databases. Families should be warned that some material accessible via the Internet might contain items that are illegal, defamatory, inaccurate, profane, sexually oriented, or potentially offensive to some people. While the intent is to make Internet access available to further educational goals and objectives, students may find ways to access these other materials as well. MAS does not condone or permit the use of this material and uses content filtering software to protect students to the extent possible. Parents and guardians must be aware that content filtering tools are not completely fail-safe and while at school, direct supervision by school personnel of each student using a computer is desired but not always possible. Students are expected to use technology resources in a manner consistent with the rules below and will be held responsible for their intentional misuse. MAS believes that the benefits of student access to the Internet in the form of information resources and opportunities for collaboration exceed any disadvantages. Ultimately, parents and/or guardians are responsible for setting and conveying the standards that their children should follow when using technology. If a student accidentally accesses inappropriate material they should back out of that information at once and notify the supervising adult.

Proper and Acceptable Use of All Technology Resources

All district technology resources, including but not limited to district computers, communications systems, and the Internet, must be used in support of the educational mission and objectives of MAS.

Activities that are permitted and encouraged include:

- School work;
- Original creation and presentation of academic work;
- Research on topics being studied in school;
- Research for opportunities outside of school related to community service, employment or further education

Activities that are NOT permitted when using district or personal technologies include but are not limited to:

- Plagiarism or representing the work of others as one's own;
- Using obscene language; harassing, insulting, ostracizing, or intimidating others;
- Searching, viewing, communicating, publishing, downloading, storing, or retrieving materials that are not related to school work (searching inappropriate materials is not permitted);
- Damaging or modifying computers or networks;
- Intentional or neglectful transmission of viruses or other destructive computer files; hacking into district or external computers; intentionally bypassing district filters;
- Use of USB, bootable CDs, or other devices to alter the function of a computer or a network;
- Online sharing of any student's or staff member's name, home address, phone number, or other personal information;
- Non-educational uses such as games, social media sites, role-playing multi-user environments, gambling, junk mail, chain mail, jokes, or raffles;
- Participating in online chat rooms or using instant messaging, unless specifically assigned by a teacher;
- Use of district resources for commercial purposes, personal financial gain, or fraud;
- Any activity that violates a school rule or a local, state, or federal law.

Students are expected to report harassment, threats, hate-speech and inappropriate content to a teacher or administrator. If a student has any questions about whether a specific activity is permitted, he or she should ask a teacher or administrator.

Privacy and Security

Students must use district technologies responsibly and in a secure manner. They must not share their logins, passwords, or access with others.

Online Assessments

Student assessments may be conducted using technologies such as the Internet or NWEA MAP assessment. Normally, students will use these technologies as a part of their instructional day. Privacy and security, as defined above, along with confidentiality of assessment responses, are expected.

Vandalism

Any intentional act by a student that damages district technology hardware, software, operating systems, or data will be considered vandalism and will be subject to school rules and disciplinary procedures. Any intentional act that requires a person's time to repair, replace, or perform corrective work on district technologies or data is also considered vandalism.

Consequences of Misuse

Misuse of personal or district technology resources while on or near school property and at school-sponsored activities, as well as the misuse of district technology resources via off-campus remote access may result in disciplinary action up to and including expulsion. In addition, the student's use of district technologies may be suspended or restricted. Furthermore, intentional unauthorized access and/or damage to networks, servers, user accounts, passwords, or other district resources may be punishable under local, state, or federal law.

Reliability and Limitation of Liability

MAS makes no warranties of any kind, expressed or implied, for the technology resources it provides to students. MAS will not be responsible for any damages suffered by the student, including those arising from non-deliveries, misdeliveries, service interruptions, unauthorized use, loss of data, and exposure to potentially harmful or inappropriate material or people. Use of any information obtained via the Internet or communications technologies is at the student's own risk. MAS specifically denies any responsibility for the accuracy or quality of information obtained through the Internet. The student and his/her parent/guardian will indemnify and hold MAS harmless from any losses sustained as the result of misuse of the district's technology resources by the student.

Student Device Contract

I, _____ (scholar name), agree to the following terms and conditions for the use of a device provided by Milwaukee Academy of Science (MAS):

- Be **trustworthy** and **respectful** by using the device only for school work. Things like cyberbullying (being mean to others online), playing games during work time, watching videos, or looking at things that are not school related are not allowed.
- Take **care** of your devices by not throwing, dropping, running with, writing on, or doing anything else that might break your device. MAS tracks who is using the computers, so make sure you are working hard!
- Be **responsible** to make sure your devices are never near food or drinks!
- Show great **citizenship** by telling an adult if the device gets damaged or broken—even if it was just an accident—so we can fix it as soon as possible.
- Demonstrate **fairness** by following all the rules set by the school *and your teachers* for using technology in the classroom.

By following these rules, you can make sure there will always be a device for you to use! Otherwise there may be consequences like not being able to use devices or even having to pay to fix it.

Please sign below to show that you have read and understand these rules. Thanks!

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

MILWAUKEE ACADEMY OF SCIENCE SCHOOL/PARENT/STUDENT COMPACT

Parent and Family Comportment Policy

Milwaukee Academy of Sciences believes that a positive, respectful, and constructive partnership between families and the school is essential to supporting student success and maintaining a safe learning environment.

Families are expected to communicate with staff and school leaders in a respectful and appropriate manner at all times, including during in-person meetings, phone calls, emails, and social media interactions. Threatening, intimidating, verbally abusive, disruptive, defamatory, or aggressive behavior toward students, staff, or other families will not be tolerated.

To help ensure concerns are addressed appropriately and accurately, families are expected to follow established school procedures and address questions or concerns directly with school administration rather than through public social media platforms or confrontational interactions on campus.

MAS reserves the right to limit campus access, require scheduled meetings, issue no-trespass directives when appropriate, and/or review continued enrollment when a parent, guardian, or family member's conduct substantially disrupts school operations, interferes with the school's educational mission, threatens the safety or well-being of others, or makes a constructive school-family partnership no longer possible.

We know that students learn best when everyone works together to encourage learning.

As a staff, we promise to:

- Create and maintain a welcoming climate at MAS
- Maintain a standard of excellence regarding academic achievement
- Provide professional and emotional support to staff
- Assure a safe environment for all students, parents, and staff
- As a Teacher, I promise to:
 - Build positive relationships with all students
 - Respect the cultural differences of students
 - Collaborate with parents to improve parental involvement
- Provide a safe, challenging, exciting, and enjoyable learning environment

We need:

- Students who come to school every day, follow the school rules, and put forth their best effort
- Teachers who love and respect the children and are committed to high standards of excellence.
- Parents to partner with the school in the education of our children.
- Students who are in complete uniform and prepared to work.
- Cooperation, communication, and respect from parents, families, staff and the community.
- Consequences for students who disrupt the learning environment.

Teacher Signature _____ Date _____

As a Parent, I promise to: • Ensure my child comes to school and arrives on time as detailed in the Parent Handbook • Model positive behavior towards teachers, staff, and students • Help my child with homework and encourage reading 20-30 minutes per night • Provide up-to-date phone numbers to office staff • Attend parent meetings and collaborate with my child's teacher (parent conferences, PTA meetings, curriculum nights, etc...) • Ensure that my child maintains at least 93% average daily attendance • Ensure that my child follows the bus rider rules and regulations • Ensure that my child wears a clean/complete uniform daily • To follow the parent and family comportment policy (listed above)	I need: • Respect from all staff, students and other parents • Clear and frequent communication with the school (newsletters, flyers, etc...) • Supportive services provided to my child • Assistance with learning how to utilize the resources within our school and the community (health and social services) Parent Signature _____ Date _____
As a Student, I promise to: • Understand the MAS school mission and work to the best of my abilities. • Respect peers, adults, and myself • Follow MAS school-wide rules • Listen attentively during classroom instruction • Complete and return homework, read 20-30 minutes every evening, and give school notices to my parents or guardians • Learn and apply MAS values to my life • Maintain a 93% daily average attendance • Follow the bus rules and regulations	I need: • All staff to respect and listen to me • Teachers to help me identify my strengths through learning • Teachers and administrators to provide a safe learning environment. Student Name _____ Grade: _____ Student Signature _____ Date: _____